



香港中文大學圖書館系統
University Library System

The Chinese University of Hong Kong

ULS: Its Present and Future

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University Library System

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The Present:

- E-resources
- E-learning
- Facilities

Move to E-resources

Replace print journals with e-versions and acquire more e-books.



Digitization

ULS Digital Initiative 圖書館數碼化計劃

Home

About Digital Initiative

Projects

Standards

Useful Links

University Library System

Contact Us

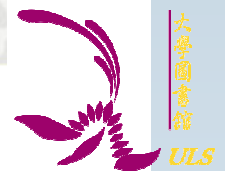
道可道，非常道。
《老子·道論經》第一章

HOME

- Archive of Christian Study Centre on Chinese Religion and Culture
- China & Hong Kong Cultural Heritage *(CUHK users only)*
- Chinese Rare Book Collection
- CUHK Chinese Rare Book Database
- CUHK Journal Publications
- CUHK SIR
- CUHK ULS E-Journal Initiatives
- Eye on the World
- Guodian Chu Jian
- Manuscript
- Modern Chinese Drama
- Modern Chinese Literature Research Portal
- Index to Chinese Periodicals of Hong Kong (HKInChiP)
- Hong Kong Architectural Publications Index (HKAPI)
- Hong Kong Literature Database (HKLit)
- Hong Kong Macau Periodicals Network
- Hong Kong NewsBot
- Oracle Bones
- Rulan Chao Pian Music Collection
- UC General Education Senior Seminar Papers Database *(CUHK users only)*
- Zou Ma Lou San Guo Wu Jian Database

Highlights

Hong Kong Literature Database
香港文學資料庫



Fast Delivery Services

- HKALL (Hong Kong Academic Library Link)
Book delivery services from all UGC-funded libraries.

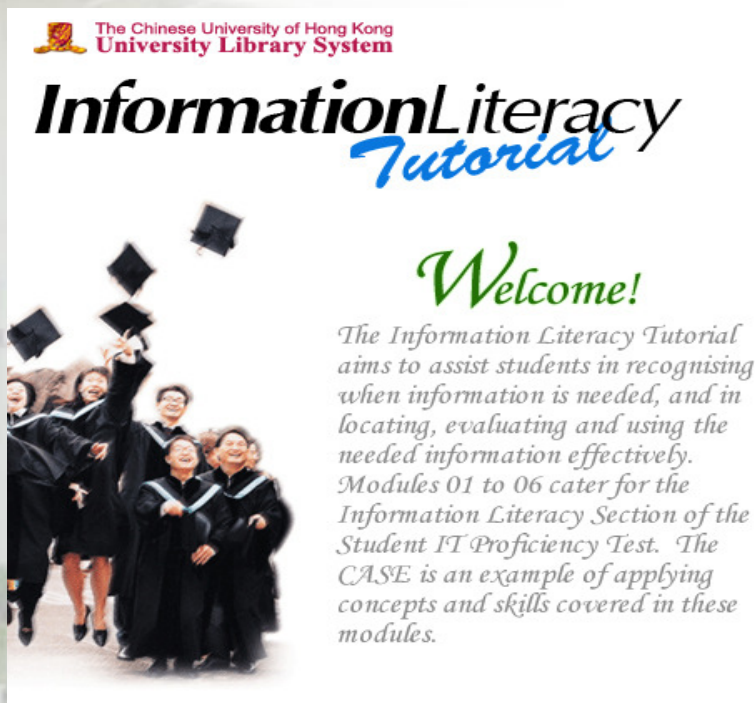
- RAPID Consortium

RAPID is an organization of libraries from across the globe dedicated to fast, cost-effective, and innovative resource sharing. The Library joined the consortium which allows us to receive journal articles from over 100 notable academic libraries in North America within 24 hours at no charge.



E-learning

Information Literacy Tutorial: An interactive web-based courseware with exercises on concepts and skills in effective use of information



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Information Literacy Tutorial

Welcome!

The Information Literacy Tutorial aims to assist students in recognising when information is needed, and in locating, evaluating and using the needed information effectively. Modules 01 to 06 cater for the Information Literacy Section of the Student IT Proficiency Test. The CASE is an example of applying concepts and skills covered in these modules.



E-learning: Moodle@CUHK

Develop subject-specific information literacy tutorials in Moodle

The screenshot displays a Moodle course page for 'Information Literacy Tutorials'. The breadcrumb trail is: @CUHK > LIB102 > Resources > 1.1 Asking yourself topical questions. The page title is '5.2 Evaluate Your Information Sources'. A navigation bar contains six numbered tabs: 01 Starting Research, 02 Info Sources, 03 Search Skills, 04 Business Info, 05 Evaluating Info (highlighted), and 06 Citing Sources. The main content area is titled '5.2 Evaluate Your Information Sources' and includes a 'Printer Friendly' icon. Below the title, five criteria are listed in buttons: Authority, Relevancy, Timeliness, Objectivity, and Accuracy. The page is divided into two sections: 'Printed Sources' and 'Internet Sources'. The 'Printed Sources' section features a book cover for 'The Effective Executive' by Peter Drucker, with a red box highlighting the author's name and a brief biography. The 'Internet Sources' section shows a screenshot of the HKEX website, with a red box highlighting the 'About HKEX' link in the navigation menu.



E-learning: Subject Guides

Subject Guides on discipline-specific information sources

Please Select

- General Information
 - Current Issues
 - How to Find Information on the Web
 - Job Hunting on the Web
 - Library Research Skills
 - Patents on the Web
 - Theses & Dissertations
- Area Studies
 - Hong Kong Statistics
 - Hong Kong Studies
 - Internet Guide for Chinese Studies
 - Japanese Studies
- Arts and Humanities
 - Anthropology
 - Chinese History
 - Chinese Language & Literature - C
 - Chinese Language & Literature - L
 - Chinese Language & Literature - M
 - Chinese Translation of Foreign Dr
 - Fine Arts
 - Music
 - Philosophy
 - Religious Studies
 - Translation
- Business
 - Accounting & Tax
 - Banking & Finance
 - Company Information
 - Hospitality & Tourism

Anthropology

back to: [Subject Guides](#)

This guide introduces selected reference resources on Anthropology available in the University Library System and on the Internet. For assistance, please send your questions via Live Chat or [Ask a Reference Librarian](#) service.

Quick Guide | Reference Highlights | E-Resources | Internet Resources

Dictionaries and Encyclopedias

Use dictionaries to define terms and consult encyclopedias to obtain a brief overview of a subject:

| | |
|---|--|
| Academic dictionary of anthropology | UL Reference GN11.A23 2005 |
| Biographical dictionary of social and cultural anthropology | NA Reference GN20.B56 2004 |
| A dictionary of archaeology | UL Reference CC70.D53 2002 |
| Encyclopedia of anthropology | UL Reference GN11.E53 2006 |
| Encyclopedia of food and culture | UL Reference GT2850.E53 2003 |
| Encyclopedia of contemporary Chinese culture | UL Reference DS779.23.E56 2005 |

ADD THIS | [f](#) | [t](#) | [e](#) | ...

Live Chat

Chat Available

Your Question/Message

Send

Library Facilities



WI-FI AREA



AVAILABLE HERE



Learning Space - Quiet Zone



Learning Space – Collaborative Study

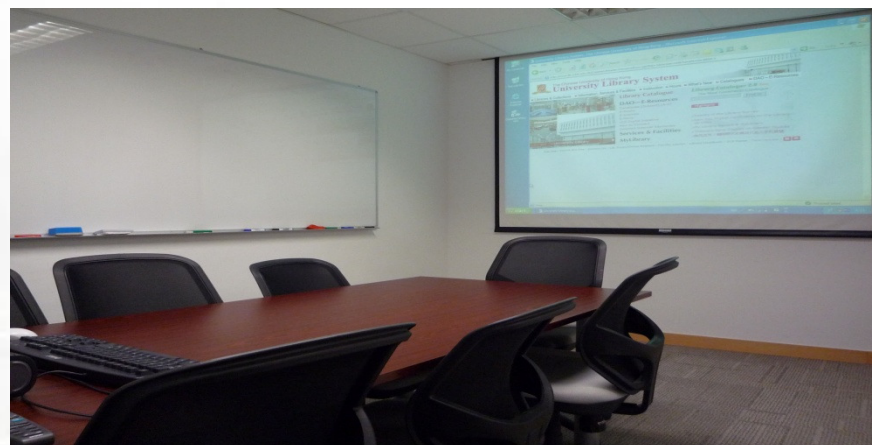
Group Study Room



Discussion Zone



Presentation Practice Room



Learning Space – Informal Seating

Court Garden, UCL



Periodical Room with access to natural light, UL



Outdoor Reading Area, NAL





The Future: Library for 3+3+4

Strategies

- Usable space which created by new and refurbished buildings should be devoted to zoned student reading and ICT areas.
- Introduce a ‘Learning Commons’ approach primarily for undergraduate students to gain access to dedicated and more information library zones within and beyond normal working hours.
- Acquire appropriate print and electronic textbooks and study materials tailored to CUHK first-year common core curriculum and College general education.



University Library Extension

Library Space in 2012

- Existing Library: 13,756 m²
- Extension: 6,000 m²



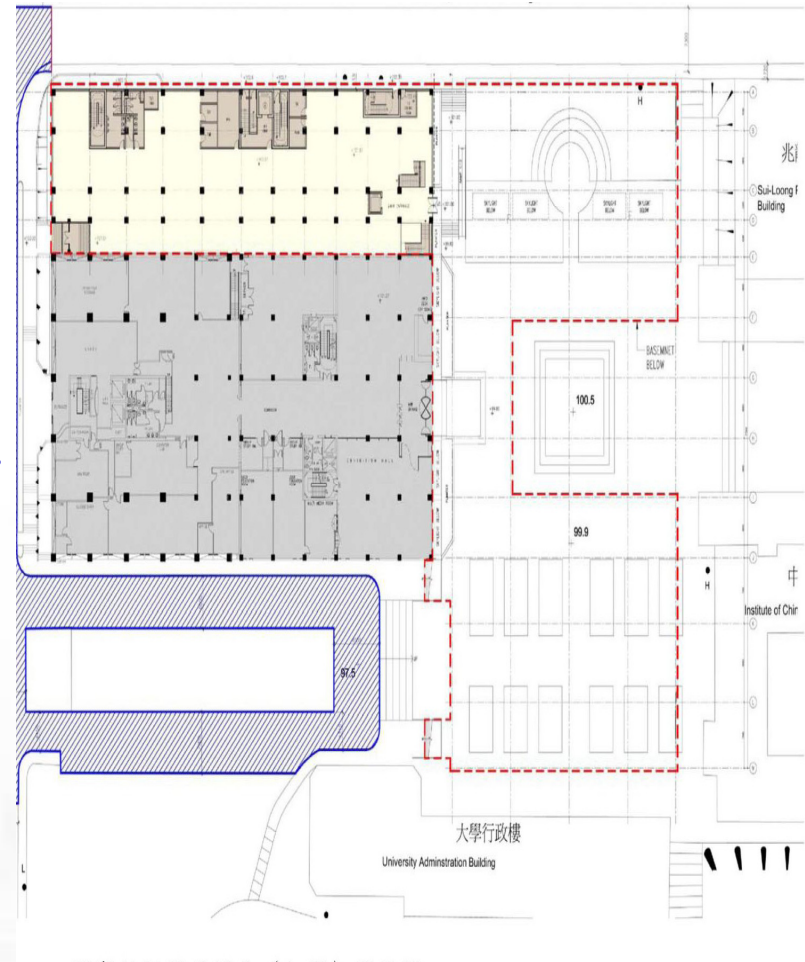
New Wing to the University Library
圖書館新翼

Underground Annex
地下層



L/G – Learning Commons 學習共享空間

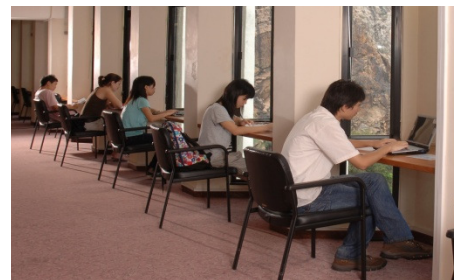
- Learning Commons is an open, flexible, information- and technology-rich 24/7 facility where students can go before and after formal classes to study.
- A meeting place for students with a variety of zoned quiet and noisy areas to encourage different types of individual and group works.
- The core services may include research, writing, learning skills and technical support through collaboration between different stakeholders (e.g. ITSC, advisors from independent learning and language instruction units, etc.)



L/G – Learning Commons 學習共享空間

LCs is:

- A home for learning
- A quiet place for independent study
- A place to meet for group work
- A place for debate and interaction
- A place to make and trial multimedia presentation
- Learning space that provides facilities, technology, training, services & support



L/G – Learning Commons 學習共享空間

Facilities:

- Open computer area
- Movable furniture with power plugs for notebook PC users
- Individual study carrels
- Group discussion booths
- Multi-purpose rooms
- Seminar rooms
- Help desk, etc.



Library Extension

- Refreshment corner.
- Quiet zone, relaxing seating, study carrels with network connections for laptop computers, group study rooms, doctoral study rooms, consultation room.
- General Education Collection
- Nobel Collections e.g. Gao Xingjian Repository, William Faulkner Collection and Nobel Laureates at CUHK
- Special Collections e.g Minguo (民國特藏)



Other Planning

- Learning Commons in other buildings.
- Refurbishment of the Medical Library.
- Architecture Library will move to a new building.





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Thank you

